

Welcome back!



To develop the full potential of each student in a stimulating environment of academic excellence, cultural diversity and active social responsibility to become internationally-minded independent thinkers.

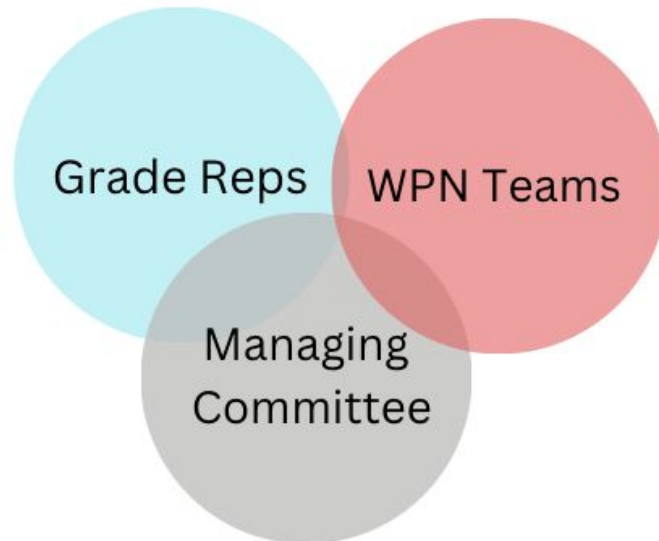
At Windhoek International School, we're dedicated to nurturing well-rounded individuals who not only excel academically but also develop a strong sense of global citizenship and personal responsibility.



WIS Parent Network (WPN)

The WPN was formed in 2023 with the aim to:

- strengthen relationships between parents, school administration, and faculty
- provide a space for parents to connect, share, and organize



Managing Committee

Represents WPN and liaises with other school entities

Supports and guides grade reps and teams

Run for a seat on the Managing Committee!

WPN Teams

Teams connect over specific issues such as sports, ecology, the arts, international day ...

Join one or several teams according to your interests!

Grade Representative

Volunteer as parent grade rep for your child's homeroom!

Grade Representatives Role and Responsibilities



Be approachable to fellow parents

Reinforce communication (WhatsApp)

Manage/moderate as WhatsApp group Admin

Attend monthly WPN meetings as liaison

Assist with class funds management

Welcome newcomers

This group is for WIS parents to communicate and ask/answer questions.



Joining is **OPTIONAL**



Keep posts school-related.

Be courteous and respectful.



No spam or sales.

Avoid one-on-one conversations in the group.



Refrain from posting between 10 PM and 7 AM.

Thank you for adhering to our
WPN WhatsApp rules.



WPN WhatsApp groups

- Stay informed about grade-specific or community-wide events and news
- Connect with other families in your child's grade
- Facilitated by WPN Grade Representatives
- Completely optional

The WPN Managing Committee invites you to the WPN Parent Coffee Mornings

Gather, chat, connect over a tasty cup



EVERY FIRST THURSDAY OF THE MONTH

@THE EAGLE'S NEST TUCK SHOP
FROM 7:20 ONWARDS

Non-
coffee
drinkers
welcome



Any thoughts or questions, ideas for a special coffee morning, topics you'd like to discuss at the gathering?

Send us an email: parentnetwork@wis.edu.na



[Join the
WhatsApp community](#)

WPN [Charter](#)

Contact us at
parentnetwork@wis.edu.na



NEW ENGLAND ASSOCIATION
OF SCHOOLS AND COLLEGES



All community members will be receiving a
NEASC survey.

We will aim for as close to 100% participation
as possible.

Our IB Curriculum Framework

WIS offers a complete International Baccalaureate continuum designed to foster lifelong learning and global citizenship:



Grades K-5



Jenna Brown

Primary Principal



Fabrizio Conti

PYP Coordinator



Grades 6-10



Derrek Berkompas

Middle School Principal (Grades 6-8)



Angelina Costa

Personal Project & Gr 9-10 Coordinator



Adrian von Wrede-Jervis

MYP Coordinator (Grades 6-10)



Grades 11-12

Margarete Reiff



High School Principal (Grades 9-12)

College/Careers Guidance Counsellor

Swapna Sharma

Diploma Programme (DP) Coordinator

WIS Principles



WIS PRINCIPLES

Drawn from our school's foundational documents and informed by community conversations and educational research, these WIS Principles summarise our values, inform our decisions, and serve as a means of measuring the integrity of our policies, practices, and approaches to teaching and learning.



PURPOSE

Learning is a process of making meaning, and must be driven by a clear and intentional purpose. Learners are more engaged when they are convinced by 'the why', so we apply our learning to address real-world problems and an end that is bigger than ourselves. A sense of purpose serves as a driving force to push us through adversity and the challenges of daily life. We begin with the end in mind.

- ~ Does this activity have clarity of **purpose**?
- ~ Do we have clear criteria for success and a plan to achieve it?



PEOPLE

We view WIS as a community, rather than an institution, because we believe that relationships have the most powerful influence on learner success. At WIS, we learn from those around us and we know that our differences make us stronger. We are proud of our diversity of culture, language, race, religion, gender, sexual orientation, belief, tradition, ancestry, and socio-economic status. We want our learners to cultivate a strong sense of self. We recognise that each person holds multiple identities and has a unique personal story to tell.

- ~ Does this action value all **people** with equal dignity?
- ~ Do others feel cared for in my presence and through my actions?
- ~ Am I being a good teammate?



EXCELLENCE

We believe that learners develop the dispositions of excellence when they are surrounded by a community which models, sets, and keeps high expectations. We believe that all people already possess within themselves all the ability and compassion that is necessary to make a positive difference in our world. It is our collective and individual responsibility to set high expectations for ourselves and to model these characteristics for others.

- ~ Am I putting in my best effort towards **excellence**?
- ~ Do I approach everything I do with a growth mindset?



OWNERSHIP

Learning is a deeply personal, social, and emotional process. When we take ownership of our process, it becomes possible to try new things with a positive attitude and high expectations. We are all different, and we all have the right to own our learning story. The time and pace of each person's journey is unique. We believe that learners rise to expectations and that motivation must come from within.

- ~ Am I taking responsible **ownership** of my actions?
- ~ Do I spend time in reflection and introspection?



CREATIVITY

We can never predict which experience will bring about a life-long passion, so we encourage learners to explore and to try new things. We are naturally curious and playful. We learn through a lifelong cycle of inquiry. We know that the world's problems will not be solved at the same level they were created, so we must make space for imagination, divergent thinking, and exploration.

- ~ Does this action facilitate wonder and **creativity**?
- ~ Am I open to exploration and adventure?



SUSTAINABILITY

Our world has a scarcity of resources, and as a community we are committed to meet today's needs without compromising biodiversity and the wellbeing of future generations. We are attuned to the difference between what we want and what we need.

- ~ Is this action a **sustainable** use of our local and global community's resources?
- ~ Are my actions making my campus and my community a better place?

WIS Bullying Prevention



- In this term we'll start introducing the programme to students and their families through the Bullying Prevention Rules, classroom meetings and the schoolwide launch which will be on 3rd October 2025.

The 4 Bullying Prevention Rules

1. We will not bully others
2. We will try to help students who are bullied
3. We will try to include students who are left out
4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

Additional Methods of Communication at WIS



Parent Portal

WIS Blog (Linked at our [website](#))

Oryx (Sign-up via Parent Portal)

WIS Parent Network WhatsApp Groups

Policies and Board Minutes

Sports & Enrichment Activities



Leadership

Jako Fourie - Head of Sports & Enrichment

Nhadia Ghora - Primary Physical and Health Education

Main Sport Codes



Soccer



Basketball



Netball



Volleyball

Athletics is seasonal. Many additional after-school activities are also available.

Sign-up sheets for activities will be available this week. We encourage all students to participate in our robust extracurricular program!

Safeguarding at WIS

Health & Wellness Support



Susan Mawire

***Deputy Designated Safeguarding Lead,
Health & Safety Lead, & School Nurse***

nursesusan@wis.edu.na

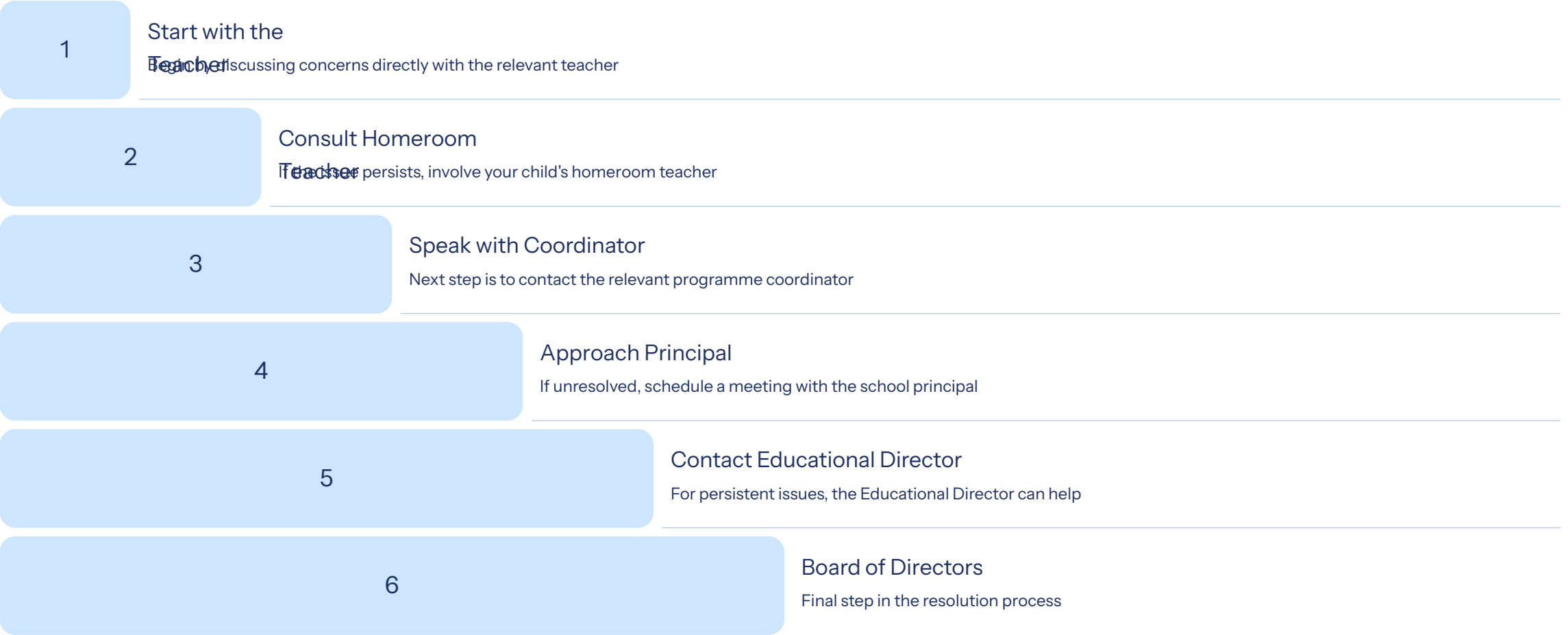
Bianca Salamon

***Designated Safeguarding Lead & School
Counsellor***

bsalamon@wis.edu.na

Our dedicated health and wellness team is committed to supporting students' physical and emotional wellbeing, helping them develop into balanced, healthy individuals.

Communication & Conflict Resolution



Communication of all parties should reflect WIS's "Administrative Rule for Community Conduct" and the WIS Principles. For confidential reporting of serious concerns: whistleblowing@wis.edu.na

WIS Campus Safety

Vehicle and Visitors

- WIS Registration Sticker in windshield
- Taxis and ride shares must use the visitor's parking lot
- All visitors and pedestrians must enter through the WIS Guard pedestrian gate

Student Safety

- Students departing during school hours must sign out and obtain exit slip at Reception
- Fire drills and lockdown drills for emergency preparedness

Parking Lot Safety

- Zebra crossings MUST be used when walking by all
- Cars MUST yield to pedestrians



Our comprehensive safety protocols are designed to create a secure environment for everyone on campus while maintaining an open, welcoming atmosphere for our community.



WIS is for you!

Join Us in Shaping Our Future

Mark Your Calendar

WIS Annual General Meeting

Wednesday, January 28, 2026

Strategic Vision

Our [WIS Strategic Plan](#) and [action plan](#) set a bold vision for the next three years:

- Purpose-Driven Curriculum
- Culture of Excellence, Ownership, and Empathy
- Creative Community
- Greener Campus

Windhoek International School (WIS) was founded in December 1990, the year in which Namibia achieved independence. We opened our doors to our first students in January 1991 and in 2026 we will proudly celebrate our 35th birthday.

WIS is Namibia's international school. The school was founded to serve the needs of the children of the international community in Namibia and of those Namibian families who are attracted by its combination of strong academics, service-oriented curriculum, holistic and student-centred approach to learning, and internationally minded values. It is a not-for-profit entity governed by a volunteer Board of Directors.

We moved to our present spacious campus in 1994 and have steadily added facilities. We have also grown. What began as a small school in 1991 today enrolls more than 450 students aged from 3 to 18 and employs nearly 80 teachers and other educational specialists from over twenty countries. Around 70 languages are able to be spoken on campus. The language of instruction is English and we also offer French, German and Portuguese.

We have been an International Baccalaureate World School since the 1990s. In fact, WIS is the only IB school in Namibia. With the PYP, MYP eAssessment, and IB Diploma, our students are following internationally recognised courses with external validation. Students graduate with credentials which allow them to pursue higher education at the best fit university of their choice in any country in the world.

The school is a member of the Council of International Schools (CIS) and is fully accredited by the New England Association of Schools and Colleges (NEASC). The school is proud of its inclusive ethos. We see diversity as a strength and WIS is without a doubt the most diverse community of learners in Windhoek.

